



Who, WHEN, **WOW!**

PRODUCED BY *Tinkercast*

Teacher Guide

Grade Levels: K – 6th

Episode Length: 20 – 30 minutes

Show Description

Who, When, Wow! is a new Tinkercast original podcast, hosted by Rebecca Sheir (*Circle Round*), that takes listeners on an auditory journey into the lives of unsung heroes, unknown heroines and amazing humans. Each “cartoon-for-the-ear” episode immerses kids and their grown-ups in a historical narrative around one fascinating figure you don’t hear about in school but who brought WOW to our world!

Using Podcasts in the Classroom

There are so many possibilities when using podcasts in the classroom. These are just some of the reasons why you might want to use podcasts in your curriculum planning:

- Helps improve listening comprehension, which has proven links to improving
 - critical thinking skills
 - problem solving
 - the ability to analyze the media they consume
 - the ability to retain information
 - communication of information to others
 - storytelling skills
 - reading comprehension
- Provides students with access to content they might not yet be able to read- students can listen to content 2-3 grade levels higher than what they can read independently
- Something for everyone- content is accessible to children with different ability levels

Using Podcasts in the Classroom (cont.)

- Allows students to learn from someone other than their classroom teacher(s)
- Helps to reach students who best retain information auditorily
- Benefits second language learners by hearing fluent, spoken English
- Requires no special materials or equipment and are free to stream or download
- Provides a highly engaging way to introduce new content or units of study
- Offers a great tool for researching
- Provides a wonderful way to infuse more technology into your instruction
- Helps meet Common Core Standards for listening

Suggested Instructional Sequence

Preparation

1. Preview the episode prior to sharing with the class.
2. Cue up the episode.
3. Print out copies of any activity sheets you will be using.

Before playing episode

1. Help students Build Background by letting them know about which historical figure they will be learning about in today's episode.
 1. Today we will be listening to an episode about _____. Who has heard of this person before?
 2. Does anyone know what this person is known for?
2. Look to the following section for more pre-listening discussion ideas.

Play the episode

After playing the episode

1. Facilitate some type of follow-up discussion about the episode. Look to the following section of this guide for ideas.
2. Preview the activity sheet(s) connected to the episode and give them to students to work on either in class or for homework.
3. Have students share the work they did on their activity sheets.

Suggested Talking Points for the Various Stages of Listening

- *Before Listening*
 - Students should be made aware that Who, When, Wow! is a scripted podcast, hosted by Rebecca Sheir, that takes listeners into the lives of unsung heroes, unknown heroines and amazing humans.
 - Students should be made aware that this is a show that often takes its listeners back in time and sometimes to faraway places.

- *During Listening*
 - Consider pausing the action at key points in the episode to do a quick comprehension check and see if there are any questions.
 - Jot down students' questions to return to later after listening.
 - Model how to record key information and content from the episode using a graphic organizer.

- *After Listening*
 - Remember that repeat listening is always a good idea as there is a lot to unpack in just one listen!
 - Introduce one of our extension activities for students to do either independently or collaboratively in small groups.
 - Facilitate some type of discussion about the episode-
 - *What are some questions you might want to ask _____?*
 - *Turn and talk: Turn to a partner and talk about the WOW this hero or heroine added to the world.*
 - *Turn and talk: Turn to a partner and try to summarize the main points of the episode.*
 - Invite students to jot down the biggest “WOW” they took away from the episode they listened to.
 - Ask students to record key information and content from the episode using a graphic organizer.
 - Have students write a short summary or record an audio summary. Then listen again and see if they can add any extra information.
 - Invite students to take-on the role of the unsung hero and have them do some freewriting from that historical figure's point of view.
 - Play an interview role-playing game in pairs where one student takes on the role of the featured hero(heroine) and the other is the interviewer
 - Have students make a list of questions they would like to ask the hero or heroine.